Drama - Understand in context, develop character English - Find, interpret and write Art - Develop, create and explain

DRAMA

Student Name:

Overall Grade:

| Criteria DRAMA | Emerging/ Basic/Achieved | Developed/Proficient/Merit | Skilled/Advanced/Excellence |
|-----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Understanding the task | I understood most of the task. | I understood the task. | I understood the task. |
| | I will ask for help when I need it. | I will ask for help and sometimes help others. | I can ask for help and help others. |
| Understanding Drama in context The use of Masks in Drama | I was able to identify and understand some ideas about the use of Masks in Drama and cultures. | I was able to identify, explain and compare ideas about the purpose of Masks in Drama and cultures. I included images with some notes to help explain my understanding. | I was able to identify, explain, compare and evaluate ideas about the purpose of Masks in Drama and cultures. I included images with good notes and captions to enhance the communication of my understanding. |
| Developing my idea | I was able to identify how I wanted my character/mask to look, but struggled to relate my ideas to the story or images I found. | I was able to combine and compare ideas from images and the story, with my own ideas to create my mask. I could explain the decisions I made. | was able to evaluate and modify my decisions, relating them back to the images, the story and my original ideas on my character. |

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| Criteria ENGLISH | Emerging/ Basic/Achieved | Developed/Proficient/Merit | Skilled/Advanced/Excellence |
|------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| Ideas in the story | I understood ideas in the story and made some decisions on how a character might look. | I identified and linked ideas from within the story to help me search for images to extend my thinking. | I identified, linked and evaluated ideas from within the story to help me search for images to extend my thinking. |
| Ideas from a website | I found some information but did not really understand it. | I identified, interpreted and combined ideas to explain the use of masks in drama. Images were used with a clear purpose. | I identified, interpreted and evaluated ideas before combining them to explain the use of masks in drama. Images were used with a clear purpose. |
| Writing about the use of masks in Drama. | I struggled to rewrite the information in my own words. There were some words I did not understand. | I rewrote my information, explaining it clearly and integrating technical words related to the topic. | I rewrote my information, explaining and combining ideas, while integrating technical words related to the topic. |
| Writing about my ideas | I could write about what my character/mask looked like, but struggled to make links to the story or images I had found. | I explained what and why my character/mask looked like, making clear links to the story and the images I found. | I explained what and why my character/mask looked like, evaluating and making clear links to the story and the images I found. |

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| Criteria ART | Emerging/ Basic/Achieved | Developed/Proficient/Merit | Skilled/Advanced/Excellence |
|--------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Develop and revisit ideas | I struggled to select ideas from the story and/or images to develop a design. I did not want to sketch more than one idea. | I identified and combined ideas from the story and multiple related images to develop a design. I sketched three different ideas, often combining aspects from my previous designs. | I identified, combined and evaluated ideas from the story and multiple related images to develop a design. I sketched four different ideas, combining and reflecting on aspects from my previous designs. |
| Select and use appropriate materials | I needed help to create a list of materials I needed. I was happy to just paint my mask. | I identified, listed and revisited my materials list throughout the process. I selected and used a variety of materials to add texture, shape and/or colour to produce my designed mask. | I identified, listed and revisited my materials list throughout the process. I selected and used a variety of materials to add texture, shape and colour to produce my designed mask. |
| Explain my ideas | I needed help to explain the design decisions I had made. I needed help to explain why I used certain materials. | I identified and made links to the story and images while explaining my design ideas. I related the use of certain materials to the look I was after for the mask. | I identified and made strong links to the story and images while explaining my design ideas. I related the use of certain materials to the look I was after for the mask. |