Drama - Understand in context, develop character English - Find, interpret and write Art - Develop, create and explain

DRAMA

Student Name:

Overall Grade:

Criteria DRAMA	Emerging/ Basic/Achieved	Developed/Proficient/Merit	Skilled/Advanced/Excellence
Understanding the task	I understood some aspects of the task.	I understood the task.	I understood the task.
	I sometimes struggle to ask for help.	I will ask for help and sometimes help others.	I can ask for help and help others.
Understanding Drama in context The use of Masks in Drama	I was able to identify and understand some ideas about the use of Masks in Drama.	I was able to identify, explain and compare ideas about the use of Masks in Drama. I included images with some notes to help explain my understanding.	I was able to identify, explain, compare and evaluate ideas about the use of Masks in Drama. I included images with good notes and captions to enhance the communication of my understanding.
Developing my idea	I was able to identify how I wanted my mask to look, but struggled to relate my ideas to the story or images I found.	I was able to combine and compare ideas from images and the story, with my own ideas to create my mask. I could explain the decisions I made.	I was able to evaluate and modify my decisions, relating them back to the images, the story and my original ideas on my character.

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Criteria ENGLISH	Emerging/ Basic/Achieved	Developed/Proficient/Merit	Skilled/Advanced/Excellence
Ideas in the story	I understood ideas in the story and made some decisions on how a character might look.	I identified and linked ideas from within the story to help me search for images to extend my thinking.	I identified, linked and evaluated ideas from within the story to help me search for images to extend my thinking.
Ideas from a website	I found some information but did not really understand it.	I identified, interpreted and combined ideas to explain the use of masks in drama. Images were used with purpose.	I identified, interpreted and evaluated ideas before combining them to explain the use of masks in drama. Images were used with a clear purpose.
Writing about the use of masks in Drama.	I understood ideas in the story and made some decisions on how a character might look.	I rewrote my information, explaining it clearly and integrating some technical words related to the topic.	I rewrote my information, explaining and combining ideas, while integrating technical words related to the topic.
	I found some information but did not really understand it.		
Writing about my ideas	I could write about what my character/mask looked like, but struggled to make links to the story or images I had found.	I explained what and why my character/mask looked like, making links to the story and the images I found.	I explained what and why my character/mask looked like, evaluating and making clear links to the story and the images I found.

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Criteria ART	Emerging/ Basic/Achieved	Developed/Proficient/Merit	Skilled/Advanced/Excellence
Develop and revisit ideas	I struggled to select ideas from the story and/or images to develop a design. I did not want to sketch more than one idea.	I identified and combined some ideas from the story and multiple related images to develop a design. I sketched three different ideas, often combining aspects from my previous designs.	I identified, combined and evaluated ideas from the story and multiple related images to develop a design. I sketched four different ideas, combining and reflecting on aspects from my previous designs.
Select and use appropriate materials	I needed help to create a list of materials I needed. I was happy to just paint my mask.	I identified, listed and my materials list throughout the process. I selected and used a variety of materials to add texture, shape and/or colour to produce my designed mask.	I identified, listed and revisited my materials list throughout the process. I selected and used a variety of materials to add texture, shape and colour to produce my designed mask.
Explain my ideas	I needed help to explain the design decisions I had made. I needed help to explain why I used certain materials.	I identified and made links to the story and images while explaining my design ideas. I related the use of certain materials to the look I was after for the mask.	I identified and made strong links to the story and images while explaining my design ideas. I related the use of certain materials to the look I was after for the mask.