Good beginning of year/term or drama unit lead in. Key competencies highlighted. Scary stories

| **Level: 3 - 5** | **Unit title:** |
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| **Drama Achievement Objectives: Developing practical knowledge****Level 3:** Use techniques and relevant technologies to explore drama elements and conventions.**Level 4:** Select and use techniques and relevant technologies to develop drama practice.**Level 5:** Select and use techniques, conventions, and relevant technologies for specific drama purposes.**Developing Ideas****Level 3:** Initiate and develop ideas with others to create drama.**Level 4:** Initiate and refine ideas with others to plan and develop drama.**Level 5:** Select and refine ideas to develop drama for specific purposes. | **Specific Learning Outcome: Developing practical knowledge****All levels:*** Students will be able to identify and explain the Drama conventions being used. (Freeze Frame, mimed action, spoken thought)
* Students will execute each of the Drama conventions in the required manner for best effect.

**Extra for level 5** * Students will select an extra Drama convention to use in a group performance.

**Developing ideas****All levels:*** Students will develop ideas for a group drama from a given stimulus.
* Students will develop ideas about a character to communicate in a group performance.
* Students will share and accept ideas from those they are working with.
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| **Integrated subject possibilities.** Could be used for sequencing in English. Could be used for leadership, relationships in Physical Education.Could be used for focusing on processes in Science. Have them break down simple science experiments or rules for the lab.  | **Specific Learning Outcome:** |
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| ☐ Thinking | ☐ Language, symbols, text | ☐ Managing self | ☐ Relating to others | ☐ Participating & Contributing |
| Teaching & Learning Activities |
| **The beginning of each lesson starts with a game that relates to the activities being done in class.****Overview** * Students work in small groups to create a drama that has at least three scenes.
* It is important to let them know there is no pre-planning for scenes to come.
* They are given the information for each scene at the beginning of each lesson.
* Each group presents their scene to the class at the end of each lesson.

Bring the scenes together (select one way of doing this)* Record each scene - teacher places them together/students create their own video - add sound effects etc
* Students create a plan as they go and present the scenes as an entire play.

**Lesson 1****Game:** **WALT: Understanding the task and developing characters** * Students are introduced to the task.
* Students placed in small groups 3/4
* Share or give groups Card 1 - Picture given to each group or place on the board.
* Discuss image as a class or 2 minute group discussion. Or both.
* Each student completes a Y Chart.
* Groups share their ideas with each other and make three decisions as a group. What is that place? Why are they not allowed to be there? Why would they want to go there?
* Share or give groups Card 2.
* Read through with the class.
* Individually the students can complete a Role on the Wall to record ideas on their characters.
* Students share their character ideas with their group.
* Groups discuss what the relationship between each of the characters is.
* This is recorded at the bottom of the Role on the Wall.

**Lesson 2****Game:** **WALT: Using planned character ideas to develop a scene 1*** Have students refresh their memories on who their characters are and what was the forbidden place.
* Share or give groups Card 3.
* Read through with the class.
* As a group they discuss and complete the planning sheet for Scene 1.
* Give the students set time to plan, then rehearse.
* Students can all rehearse at the same time.
* You can have all students present their scene at the same time - with only the teacher watching.
* Have each group perform in front of the class and record it.

**Lesson 3****Game:** **WALT: Using planned character ideas and given directions to develop a scene 2*** Have students refresh their memories on what happened in scene 1.
* Share or give groups Card 4
* Read through with the class.
* As a group they discuss and complete the planning sheet for Scene 2.
* *Remind all groups the scene must stop just before they make a decision about their discovery.*
* Give the students set time to plan, then rehearse.
* Students can all rehearse at the same time.
* You can have all students present their scene at the same time - with only the teacher watching.
* Have each group perform in front of the class and record it.

**Lesson 4****Game:** **WALT: Creating tension through character reaction and given directions to develop a scene 3*** Have students refresh their memories on what happened in scene 2.
* Share or give groups Card 5
* Read through with the class.
* As a group they discuss and complete the planning sheet for Scene 3.
* *Remind all groups the scene must end with them escaping or something happening to some characters. At least one character needs to survive.*
* Give the students set time to plan, then rehearse.
* Students can all rehearse at the same time.
* You can have all students present their scene at the same time - with only the teacher watching.
* Have each group perform in front of the class and record it.

**Lesson 5****Game:** **WALT:Developing a conclusion to scene 3*** Have students refresh their memories on what happened in scene 3.
* Share or give groups Card 6
* Read through with the class.
* As a group they discuss and complete the planning sheet for the conclusion to Scene 3.
* *Remind the students they can have the adult respond, but not to drag it out. They need to develop an ending.*
* Give the students set time to plane, then rehearse.
* Students can all rehearse at the same time.
* You can have all students present their scene at the same time - with only the teacher watching.
* Have each group perform in front of the class and record it.

**Scary music options*** <https://drive.google.com/drive/folders/1iQHaKsBOa7MgiBvKYNFmNEbp_oVSnSXY>
* <https://www.youtube.com/watch?v=kkB_Vuq8EBM>
* <https://www.youtube.com/watch?v=8myYyMg1fFE>
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