| **Task: Frozen Drama** | **Teacher:** |
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*Explanation of Task:* Work with others to retell a story using Freeze Frames.

| **Student Name:** | **Overall Grade:** |
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| **Criteria**  **Drama** | **Uni-structural** | **Multi-structural** | **Relational** | **Extended Abstract** |
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| **Developing practical knowledge**  **Elements of place, role, events & situation.**  **Being part of a Freeze Frame** | With support I can name the characters in the story and say where they live.  I struggled to stand still long enough when being part of the group Freeze Frame picture. | I can say who the characters are and where they live.  With some support I can say how the characters are feeling.  I was able to stand still long enough when being part of the group Freeze Frame picture.  I tried to show how my character felt. | I can say who the characters are, how they feel, where they live and talk about some of the things that they do in the story.  I was able to stand still long enough when being part of the group Freeze Frame picture.  I could show how my character felt. | I can say who the characters are, where they live and what they are doing in the story.  With support I can place the events in the story in order.  I was able to stand still long enough when being part of the group Freeze Frame picture.  I could show how my character felt and what they were doing.. |
| **Developing ideas**  **Using personal experience and imagination** | With support I can share and use ideas from my personal experience for a drama. | I can share ideas from my personal experience for a drama.  With some support I can use my imagination for ideas to share for a drama. | I can share ideas from my personal experience and imagination for a drama. | I can share ideas from my personal experience and imagination for a drama.  With some support I can use my personal experience and imaginative ideas together. |
| **English** | Uni-structural | Multi-structural | Relational | Extended Abstract |
| **Listen, Reading, Viewing**  **Recognise and identify ideas within and across texts** | With support I can name the characters in the story and where they live | I can say who the characters are and where they live.  With some support I can say how the characters are feeling. | I can say who the characters are, how they feel, where they live and talk about some of the things that they do in the story. | I can say who the characters are, where they live and what they are doing in the story.  With support I can place the events in the story in order. |