| **Student Name:** | **Overall Grade:** |
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| **Criteria**  **DRAMA** | **Pre-structural** | **Uni-structural** | **Multi-structural** | **Relational** | **Extended Abstract** |
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| **Understanding the task** | I struggled to understand the task.  I sometimes struggle to ask for help. | I understood some aspects of the task.  I sometimes struggle to ask for help. | I understood most of the task.  I will ask for help when I need it. | I understood the task.  I will ask for help and sometimes help others. | I understood the task.  I can ask for help and help others. |
| **Understanding Drama in context**  **The use of mask/prop/**  **costume/**  **lighting in Drama** | I needed support to identify and understand some ideas about the use of mask/prop/costume/lighting in Drama and/or cultures. | I was able to identify and understand some ideas about the use of mask/prop/costume/lighting in Drama and/or cultures. | I was able to list and describe ideas about the use of mask/prop/costume/lighting in Drama and/or cultures.  I included images to help explain my understanding. | I was able to identify, explain and compare ideas about the use of mask/prop/costume/lighting in Drama and/or cultures.  I included images with some notes to help explain my understanding. | I was able to identify, explain, compare and evaluate ideas about the use of mask/prop/costume/lighting in Drama and/or cultures.  I included images with good notes and captions to enhance the communication of my understanding. |
| **Developing my idea** | I was able to identify how I wanted my example/item to look, but struggled to relate my ideas to the  play/information/images I found. | I was able to identify how I wanted my example/item to look, but struggled to relate my ideas to the  play/information/images I found. | I was able to identify how I wanted my example/item to look, and relate some of my ideas to the  play/information/  images I found.  I could explain some of my decisions. | I was able to combine and compare ideas from play/information/images with my own ideas to create my example/item.  I could explain the decisions I made. | I was able to combine, compare and evaluate ideas from the play/information/images with my own ideas to create my example/item.  I could explain and evaluate the decisions I made. |

| **Criteria**  **ENGLISH** | **Pre-structural** | **Uni-structural** | **Multi-structural** | **Relational** | **Extended Abstract** |
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| **Ideas in the play or information**  **Ideas from a website** | I needed help to understand ideas in the story and make some decisions on how the example/item might look.  I needed support to find some information.  I did not really understand it. | I understood a few ideas in the play/information and made some decisions on how the example/item might look.  I found some information but did not really understand it. | I identified ideas in the play/information to help me search for images that related.  I identified and interpreted basic information to explain the use of mask/prop/costume/lighting in Drama and/or cultures. | I identified and linked ideas from within the play/information to help me search for images to extend my thinking.  I identified, interpreted and combined ideas to explain the use of mask/prop/costume/lighting in Drama and/or cultures. | I identified, linked and evaluated ideas from within the play/information to help me search for images to extend my thinking.  I identified, interpreted and evaluated ideas before combining them to explain the use of mask/prop/costume/lighting in Drama and/or cultures. |
| **Writing about the use of mask/prop/**  **costume/**  **lighting in Drama.** | I needed support to rewrite the information in my own words.  There were some words I did not understand.  I did not use any images. | I struggled to rewrite the information in my own words. There were some words I did not understand.  I used images that were not always relevant. | I described and rewrote my information using my own words. I tried to use technical words that related to the topic.  Images were used but their purpose was not always clear . | I rewrote my information, explaining it clearly and integrating technical words related to the topic.  Images were used with a clear purpose. | I rewrote my information, explaining and combining ideas, while integrating technical words related to the topic.  Images were used with a clear purpose. |
| **Writing about my ideas** | I needed help to write about the ideas I had for the example/item, struggling to make links to the play/information or images I had found. | I wrote about the ideas I had for the example/item, but struggled to make links to the play/information or images I had found. | I described the ideas I had for the example/item, making some links to the play/information and the images I found. | I explained the ideas I had for the example/item, making links to the play/information and the images I found. | I explained the ideas I had for the example/item, evaluating and making clear links to the play/information and the images I found. |

| **Criteria**  **ART** | **Pre-structural** | **Uni-structural** | **Multi-structural** | **Relational** | **Extended Abstract** |
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| **Develop and revisit ideas** | I needed support to select ideas from the play/information/images to develop a design.  I did not want to sketch more than one idea. | I struggled to select ideas from the play/information/images to develop a design.  I did not want to sketch more than one idea. | I identified ideas from the play/information/images to develop a design.  I sketched at least three different designs. | I identified and combined ideas from the play/information and multiple related images to develop a design.  I sketched four different ideas, often combining aspects from my previous designs. | I identified, combined and evaluated ideas from the play/information and multiple related images to develop a design.  I sketched four different ideas, combining and reflecting on aspects from my previous designs. |
| **Select and use appropriate materials** | I needed help to create a list of materials I needed.  The end product was different from the designed example/item. | I struggled to create a list of materials I needed.  The end product was different from the designed example/item. | I identified, listed and sometimes revisited my materials list throughout the process.  I selected and used a variety of materials to add texture, shape and/or colour to produce my designed example/item. | I identified, listed and often revisited my materials list throughout the process.  I selected and used a variety of materials to add texture, shape and/or colour to produce my designed example/item. | I identified, listed and revisited my materials list throughout the process, evaluating their effectiveness.  I selected and used a variety of materials to add texture, shape and colour to produce my designed example/item. |
| **Explain my ideas** | I needed help to explain the design decisions I had made. | I attempted to explain the design decisions I had made. | I listed and described some of my design decisions.  I described why I had used certain materials. | I identified and made links to the play/information and images while explaining my design ideas.  I related the use of certain materials to the look I was after for the example/item. | I justified and made strong links to the play/information and images while explaining my design ideas.  I related the use of certain materials to the look I was after for the example/item. |