**TASK:** …

| **Criteria** | **Achieved/Emerging/Basic** | **Merit/Proficient/Developed** | **Excellence/Skilled/ Advanced** |
| --- | --- | --- | --- |
| **Developing Practical Knowledge** | I struggle to explain what a Freeze Frame, Mimed Action and Role on the Wall are.  I can use the above Drama Conventions, but sometimes laugh or move.  I can identify how my character feels but struggled to use facial expression, gesture or voice to show it. | I can clearly explain what a Freeze Frame, Mimed Action and Role on the Wall are.  I can use the above Drama Conventions without moving or laughing.  I can identify how my character feels and will use either appropriate facial expression or gesture to show it.  I am starting to develop my use of voice to match my character's feelings. | I can clearly explain and identify what a Freeze Frame, Mimed Action and Role on the Wall are and give examples.  I can use the above Drama Conventions, without moving or laughing and you can clearly recognise each one.  I can identify how my character feels and will use appropriate facial expressions and gestures together, to show it.  I can use my voice in a way that also helps show how my character is feeling. |
| **Developing Ideas** | I was able to think of ideas from the stimuli given.  I struggled to decide what ideas to use.  I often let others make the decisions. | I could think of ideas that related to the stimuli given.  I could easily decide on what ideas to use.  I worked with others to make decisions. | I could think of ideas and develop detail related to the stimuli given.  I could decide on ideas and blend or extend them, with other people’s.  I worked with others to make decisions, sometimes taking the lead. |