**TASK:** …

| **Criteria** | **Achieved/Emerging/Basic** | **Merit/Proficient/Developed** | **Excellence/Skilled/Advanced** |
| --- | --- | --- | --- |
| **Developing Practical Knowledge** | I struggle to explain what a Freeze Frame, Mimed Action and Role on the Wall are.I can use the above Drama Conventions, but sometimes laugh or move.I can identify how my character feels but struggled to use facial expression, gesture or voice to show it. | I can clearly explain what a Freeze Frame, Mimed Action and Role on the Wall are.I can use the above Drama Conventions without moving or laughing.I can identify how my character feels and will use either appropriate facial expression or gesture to show it.I am starting to develop my use of voice to match my character's feelings. | I can clearly explain and identify what a Freeze Frame, Mimed Action and Role on the Wall are and give examples.I can use the above Drama Conventions, without moving or laughing and you can clearly recognise each one.I can identify how my character feels and will use appropriate facial expressions and gestures together, to show it.I can use my voice in a way that also helps show how my character is feeling.  |
| **Developing Ideas** | I was able to think of ideas from the stimuli given.I struggled to decide what ideas to use.I often let others make the decisions. | I could think of ideas that related to the stimuli given.I could easily decide on what ideas to use.I worked with others to make decisions.  | I could think of ideas and develop detail related to the stimuli given.I could decide on ideas and blend or extend them, with other people’s.I worked with others to make decisions, sometimes taking the lead. |